

Moving from Pre-school to Kindergarten Checklist

1 Year before

Schedule IEP Meeting to Discuss	NOTES / RESOURCES
Social Development: <i>Trusting adults/peers, group play.</i>	<u>Kindergarten</u> <u>Readiness: Here We</u>
Emotional Development: <i>Independence, self-control, confidence.</i>	<u>Come</u>
Language Development: Following directions, expressing needs, using sentences.	<u>Kindergarten Readiness</u> <u>Games & Songs</u>
Motor Development: Running, jumping, holding a pencil, self-help skills (zipping coat/jacket).	
Academic Readiness: Attention span, following routines, solving problems.	
☐ Identify and set IEP goals to prepare for kindergarten.	

The Spring Before

	Research schools and kindergarten programs.			
	Attend school information nights, open houses, and kindergarten registration events.			
	Visit potential schools and classroom settings suggested by your IEP team.			
	Meet with the IEP team to decide on a school and schedule a transition meeting.			
At the Transition Meeting				
	Review and update IEP goals and objectives.			
	Discuss Accommodations and Modifications:			

NOTES / RESOURCES

IEP Parent Guidebook

The Summer Before

V	isit the School and Explore Important Areas	NOTES / RESOURCES
	Identify Classrooms (special education, general education), lunchroom, bathrooms, playground).	<u>Creating Routines</u>
	Identify drop-off & pick-up points.	
	Identify the main office.	
	Help Your Child Prepare By	
	Practice social and self-help skills (e.g., tying shoes, following directions).	
	Establish Daily Routines: Set consistent bedtimes, wake-up times, and mealtimes to create structure.	
	Read books about kindergarten.	
	Arrange playdates with future classmates.	

Before School Begins

Prepare Essential Documents: <i>Include emergency contacts,</i> vaccination records, and other necessary forms.	NOTES / RESOURCES
Request a lunch menu if your child has food allergies, and review it with them.	Snapshot Introduction Letter
Find out your child's bus stop location and times (<i>pick-ups and drop-offs</i>).	
Prepare a "snapshot" of your child's needs and strengths to share with the teacher.	