

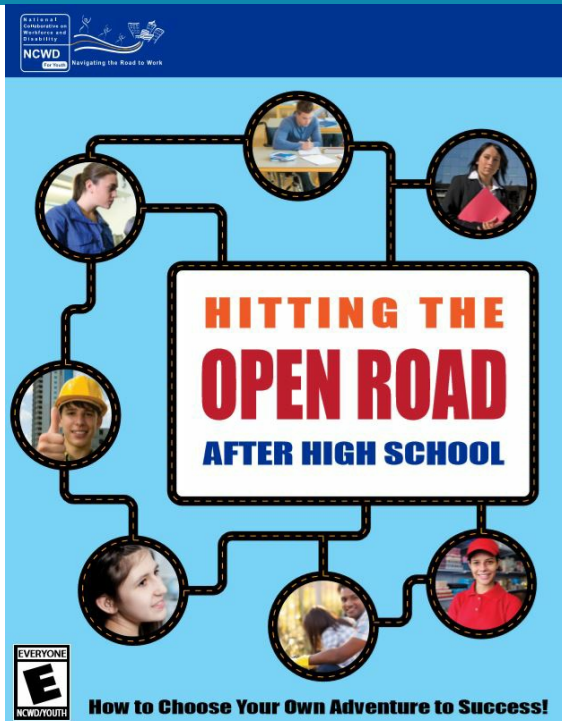


Utah
Parent
Center

Special needs,
extraordinary potential

HELLO MARCH

What Are the Plans After High School?



- [Learning disabilities and the law](#)
- [Tools for career exploration](#)
- [Hitting the road guidebook](#)
- [Degree and certificate search Utah](#)
- [Vocational Trade Schools Utah](#)
- [Disability Resource Centers: Utah College Programs](#)

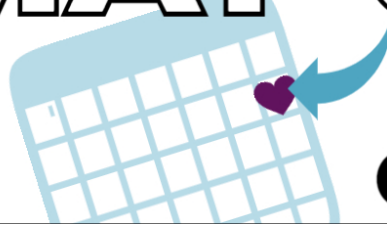
- Does my IEP transfer to college?
- What accommodations am I entitled to after high school?
- How do I assert my rights in college?
- Do I need to provide documentation of my disability to receive accommodations?
- What career is right for me & how much further education is needed?

These are just a few questions that your student may be thinking about as graduation approaches. Follow these links to resources that not only answer some of these important questions, but provide your student with a plan moving forward.

Coming Soon.....

SAVE THE DATE

MAY 9



Family
Links



Conexiones
Familiares

FAMILY LINKS CONFERENCE



Wrightslaw

Special Education Law and Advocacy Conference

Hosted by



PC READS

Wrightslaw programs are designed to meet the needs of parents, educators, health care providers, advocates and attorneys who represent children with disabilities regarding special education. The program is not disability specific.

Thursday, April 23rd, 2020

9:00 am – 4:30 pm

Blair Education Center

at Park City Hospital

900 Round Valley Dr.
Park City, UT 84060

Presenter Pete Wright will focus on four areas:

- Special education law, rights & responsibilities
- Tests and measurements to measure progress & regression
- SMART IEPs
- Introduction to tactics & strategies for effective advocacy



Early Bird registrants will receive **FREE** downloads of *Special Education Law, 2nd Ed.* and *Special Education Legal Developments and Cases 2017*. Retail value \$34.90.

Conference fee includes lunch, a Wrightslaw highlighter pen, three Wrightslaw books: *Wrightslaw: Special Education Law, 2nd Ed.*, *Wrightslaw: From Emotions to Advocacy, 2nd Ed.*, and *Wrightslaw: All About IEPs* provided the morning of the conference and then, within a week after the program, Wrightslaw will email those three books to each attendee in the adobe.pdf format. The three print and pdf books retail for \$103.70.

Early Bird Registration ends March 1!

Details and registration info at www.parkcityreads.org

Early Bird (through March 1) \$150

Standard (after March 1) \$195

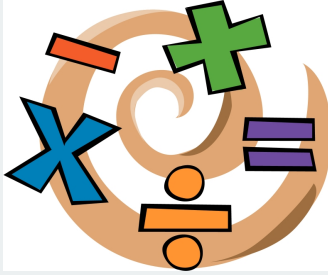
CLEs and CEUs available

Scholarships Available for Educators and Parents Thanks to Our Sponsors:



Math Games and Apps to Increase Learning

Did you know that students with disabilities are still expected to meet Math State Standards and should be given opportunities for high expectations and rigor? Low expectations can lead to poor outcomes in special education and ill prepare our students for employment, independent living and higher education (Purpose of IDEA at



20 U.S.C. 1400(d)).

Through these electronic games and fun applications, your child could be gaining knowledge to help him or her achieve grade level mathematics. They also showcase a range of topics to support at risk students.

Learning Games and Apps
Here

The Role of a Para-Educator



Definition: A para-educator is a paid school employee whose position is either instructional in nature or who provides other direct services to children, youth and/or families.

A paraeducator works under the supervision of a certified or licensed school professional who is responsible for the design, implementation and assessment of student progress.

For more information regarding the role and guidelines for para-educators, follow this link [here](#) to the Utah State Board of Education website.

Paraeducators serve students on all grade levels from preschool to high school. Their role may be to:

- Provide support to the students with special needs
- Supervise on the playground or bus
- Serve as a job coach in the community for students with moderate to severe disabilities
- Conduct small group session in reading, writing, and math
- Work in early childhood programs
- Assist non-English speaking students

Looking for Parent Rep's to Serve on ICC Council

What does ICC stand for?

Interagency Coordinating Council for Infants and Toddlers with Special Needs and their Families

What does the ICC do?

- Holds quarterly public meetings

What is the Parent Eligibility?

At least 20 percent of the members must be parents, including minority parents, of infants or toddlers with disabilities or children with disabilities aged 12 years or younger, with knowledge of, or experience with, programs for infants and toddlers with disabilities.

- Advises and assists Baby Watch Early Intervention
- Advises State agencies regarding the integration of services
- Coordinates with the State Advisory Council on Early Childhood Education and Care and other early learning initiatives

Apply Here



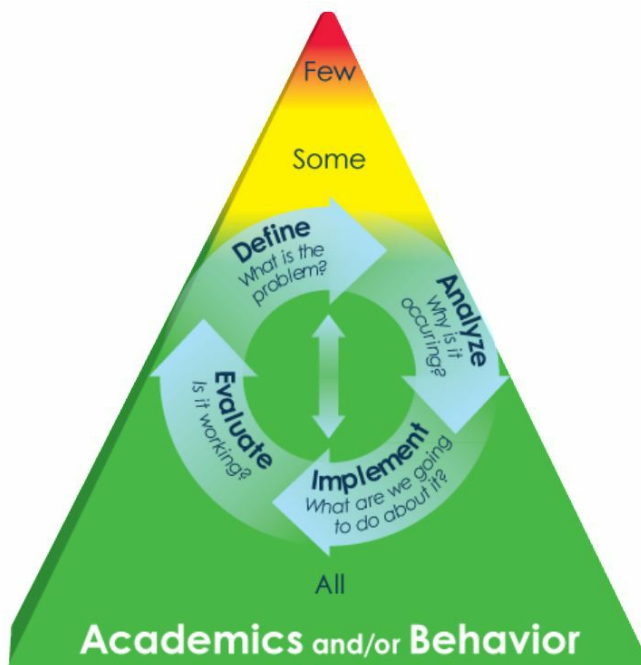
WELCOME TO

TRANSITION UNIVERSITY




Helping Your Student Succeed

MTSS: Instructional Interventions



Schools often use interventions to help struggling students. It is important to ask your child's teacher what interventions they have received and how your child responded to those interventions.

Here are some questions you can ask:

- Does this school have a Multi-tiered Systems of Support?
- What subjects does the school have interventions for?

- How does my child access this additional support?
- Will my child be taught in a small group for intervention time?
- What if my child doesn't progress after the first intervention?
- How are you measuring my child's progress?

For more information on instructional interventions, follow this link to [Understood.org](https://www.understood.org)

Switching From Pediatric to Adult Medical Care

Changing from pediatric to adult doctors can be overwhelming. The links below will assist you as you navigate the process of switching to medical providers serving adults.



[Take a quiz to see if you're ready](#)

[Utah Programs Offered](#)

[FAQ's](#)

The Transition University project is funded by the Utah Development Disabilities Council and is supported, in part by grant number 1901UTSCDD-02, from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. Grantees undertaking projects with government sponsorship are encouraged to express freely their findings and conclusions. Points of view or opinions do not, therefore, necessarily represent official ACL policy.



Believe in yourself. As a parent, you are your child's best therapist and advocate.

~ From article, "Don't let your child get written off as a hopeless case" (ENABLEDKIDS.CA)



ADVOCACY
CORNER

