What Are the Plans After High School?

- Does my IEP transfer to college?
- What accommodations am I entitled to after high school?
- How do I assert my rights in college?
- Do I need to provide documentation of my disability to receive accommodations?
- What career is right for me & how much further education is needed?

These are just a few questions that your student may be thinking about as graduation approaches. Follow these links to resources that not only answer some of these important questions, but provide your student with a plan moving forward.

- Learning disabilities and the law
- Tools for career exploration
- Hitting the road guidebook
- Degree and certificate search Utah
- Vocational Trade Schools Utah
- Disability Resource Centers: Utah College Programs

Coming Soon......
Math Games and Apps to Increase Learning

Did you know that students with disabilities are still expected to meet Math State Standards and should be given opportunities for high expectations and rigor? Low expectations can lead to poor outcomes in special education and ill prepare our students for employment, independent living and higher education (Purpose of IDEA at
Through these electronic games and fun applications, your child could be gaining knowledge to help him or her achieve grade level mathematics. They also showcase a range of topics to support at risk students.

### The Role of a Para-Educator

**Definition:** A para-educator is a paid school employee whose position is either instructional in nature or who provides other direct services to children, youth and/or families.

A paraeducator works under the supervision of a certified or licensed school professional who is responsible for the design, implementation and assessment of student progress.

For more information regarding the role and guidelines for para-educators, follow this link here to the Utah State Board of Education website.

Paraeducators serve students on all grade levels from preschool to high school. Their role may be to:

- Provide support to the students with special needs
- Supervise on the playground or bus
- Serve as a job coach in the community for students with moderate to severe disabilities
- Conduct small group session in reading, writing, and math
- Work in early childhood programs
- Assist non-English speaking students

### Looking for Parent Rep's to Serve on ICC Council

**What does ICC stand for?**

Interagency Coordinating Council for Infants and Toddlers with Special Needs and their Families

**What does the ICC do?**

- Holds quarterly public meetings

**What is the Parent Eligibility?**

At least 20 percent of the members must be parents, including minority parents, of infants or toddlers with disabilities or children with disabilities aged 12 years or younger, with knowledge of, or experience with, programs for infants and toddlers with disabilities.
Helping Your Student Succeed

**MTSS: Instructional Interventions**

Schools often use interventions to help struggling students. It is important to ask your child's teacher what interventions they have received and how your child responded to those interventions.

Here are some questions you can ask:

- Does this school have a Multi-tiered Systems of Support?
- What subjects does the school have interventions for?
- How does my child access this additional support?
- Will my child be taught in a small group for intervention time?
- What if my child doesn’t progress after the first intervention?
- How are you measuring my child’s progress?

For more information on instructional interventions, follow this link to Understood.org
Switching From Pediatric to Adult Medical Care

Changing from pediatric to adult doctors can be overwhelming. The links below will assist you as you navigate the process of switching to medical providers serving adults.

- Take a quiz to see if you're ready
- Utah Programs Offered
- FAQ's

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Believe in yourself. As a parent, you are your child's best therapist and advocate.

~ From article, "Don't let your child get written off as a hopeless case (ENABLEDKIDS.CA)