There are several approaches to build positive relationships with your child’s teacher. At the start of a new school year, there is much anticipation about whether or not the new teacher understands the specific accommodations that allow your student everyday success. A great method would be to write an introductory letter with your child to the new teacher(s) regarding your child’s strengths and specific supports. Your older student may prefer a more traditional approach by sending a letter via email to all their upcoming teachers, while younger students may want to draw pictures. Here are three fun examples from understood.org to get you started:

- **3X3 card to help teachers get to know your child**
- **Introduction letter for grade school students**
- **Introduction letter for older students**
Superhero Night - Fun for the Entire Family

Come join us for a family friendly night of fun and games at the Microsoft City Creek Store Superhero Event. There will be Xbox games, prized, STEM workshops & a costume contest. Space will fill up fast, so reserve your spot now!

Date: Thursday August 1st
Time: 6PM-8PM
Location: Microsoft Store
City Creek
51 S Main Street #145
SLC, UT

RSVP: https://aka.ms/superhero

Free Special Skills Martial Arts Class

- Free class for children on the spectrum between the ages of 7 and 14
- Two dates to choose from (August 12th or 14th)
- Class is from 7:15-8:00 with a maximum of 4 children per class
- Should they decide to register for regular training $15 of each month’s tuition will be donated to the Utah Parent Center
- Class is on a first come first serve basis
- Leadership Taekwondo is located in West Jordan

Register Here

Skills to Support the Friendship Challenge

Does your child with special needs sometimes feel isolated or have a difficult time making or keeping friends? Sometimes it can be related to a lack of social skills and the great news is that these skills can be taught over time. Developing and practicing social skills can build your child’s self esteem, self-awareness and also help them acquire friends. These 7 essential skills include:

1. Sharing
2. Cooperating
3. Listening
4. Following Directions
5. Respecting Personal Space
6. Making Eye Contact
7. Using Manners
Please join us for our annual fundraiser private event which supports special needs families in Utah. For only $100 per person participants get an unlimited Topgolf experience the evening of September 19th from 6:00-9:00pm that also includes dinner, bottomless soda and ice tea, silent auction, and opportunity drawings.

**Register as an Individual**

**Register as a Sponsorship Team of 6 + people**

_We look forward to seeing you at Topgolf!_

Thank you for your continued support and for helping us champion individuals and families impacted by special needs. We can't change a diagnosis, but we can give families HOPE.

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**Moving Schools? What about the IEP?**

Moving to a new school can pose questions about the transfer of your child's IEP and records. If this is the case with your family, then let us help you smooth out some of those
**Q: Will the new school use my child’s IEP from the old school?**

- **You move within the same state, stay in the same school district, but your child will be going to a different school.** In this case, the same school district is responsible for your child’s education, just in a different school. Your child’s IEP would be transferred to the new school and implemented as written.

- **You move within the same state, but to a different school district or charter school.** This means that a different agency (district) becomes responsible for your child’s education. That school system has the choice of adopting your child’s IEP as is or it can develop its own IEP for your child (with your involvement as a team member). Until it opts to develop its own IEP, the new school system must provide FAPE to your child, including services comparable to those described in the IEP developed in the previous school system.

- **You move to a different state altogether.** Obviously, a different agency becomes responsible for educating your child. That new agency must provide FAPE to your child, including services comparable to those described in the IEP from the previous state, until—and this is the new agency’s option—it conducts a full and individual evaluation of your child to determine if he or she is an eligible “child with a disability” in

**Q: Is my charter school required to provide services to my student with a disability?**

- Yes. The responsibility to make a free appropriate public education (FAPE) available to all students with disabilities applies to ALL public schools under the Individuals with Disabilities Education Act (IDEA). Charter schools are public schools; therefore, they bear the same responsibility.

**Q: Should I mail the records to the new school?**

- If you have successfully contacted the new school system staff and arranged for eligibility and placement meetings, you may want to arrange for official school records to be sent to your contact person. This could give you a head start on identifying the most appropriate educational program. If you do decide to send records in advance, be sure you keep a complete set of the records for your personal files. You may need to provide information to other people, like doctors or therapists, and you will then be able to make duplicates of your file copies.

Click [here](http://www.example.com) for more about this article.
that state.

from the parentcenterhub.org.

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**Your Money, Your Goals: Financial Empowerment Tools**

Looking for tools to enable success in making financial decisions? Financial information, tools, and skill-building resources to enable people with disabilities to make their own financial and money decisions? Allow these 11 tools offered through organizations that serve the disability community to support the idea that everyone has a right to control their own money and make their own financial decisions.

- View the Guide Here

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**Training for HCBS Waiver Recipients and their Families**

Come learn more about the HCBS settings rule that provides opportunities for Medicaid beneficiaries to receive services in their own home or community rather than in institutions or isolated settings. The Employment and Community Integration Training & Technical Assistance Center is hosting the training and the Disability Law Center will be presenting information about the intent and scope of the settings rule.

When: Thursday, August 15th  
Time: 5:30-7:30 PM  
Place: USU Salt Lake Center  
920 Levoy Drive Taylorsville, UT

[Registration Required Here](#)
Walk to End Epilepsy
August 10, 2019 • Salt Lake City

5k NIGHT WALK
August 10, 2019
6:00 PM - Registration
6:45 PM - Walk Starts
Sugarhouse Park

Register Your Team • Donate • Volunteer • Take Action
WalktoEndEpilepsy.org/SaltLakeCity