The mission of the Utah Parent Center is to help parents help their children with disabilities to live included, productive lives as members of the community.

Principles and Values

- We are mentors, coaches, collaborators, helpers, educators, and problem-solvers.
- We value and celebrate diversity.
- We believe that every person has an absolute inherent value and the ability to learn.
- We believe that every individual has unrealized potential for growth.
- We believe that understanding, honesty, and effective communication are essential in an interdependent world.
- We appreciate and respect different points of view and life experiences.
- We are caring, empathetic, and creative in our approach to helping parents and families.
- We believe in the effectiveness and value of a parent-to-parent relationship. We recognize the challenges inherent in helping others with similar issues and feel that we can make a difference.
- We help provide a balance between “those that need” and “those that provide and ‘control’ services”. We represent a parent/family perspective.
- Parents can be effective advocates for their children with disabilities if given adequate information and opportunity.
- We believe in taking action.
- We are best served when working collaboratively with all partners.
- We are committed to providing quality products and services.
- What we do makes a difference. All of our services are designed to give hope and build capacity in families to affect successful outcomes for their children youth and young adults.

Strategic Planning Areas of Focus

INFORM
Provide parents with information that will help them to meet the individual needs of their children with disabilities.

SUPPORT
Provide empathetic support that validates parents related to their children with disabilities.

TRAIN
Provide training for parents so they can gain skills and knowledge which will enable them to access appropriate help and plan for their child’s future.

ADVOCATE
Provide advocacy as the persistent pursuit of an effective and responsive system for children with disabilities and their parents.